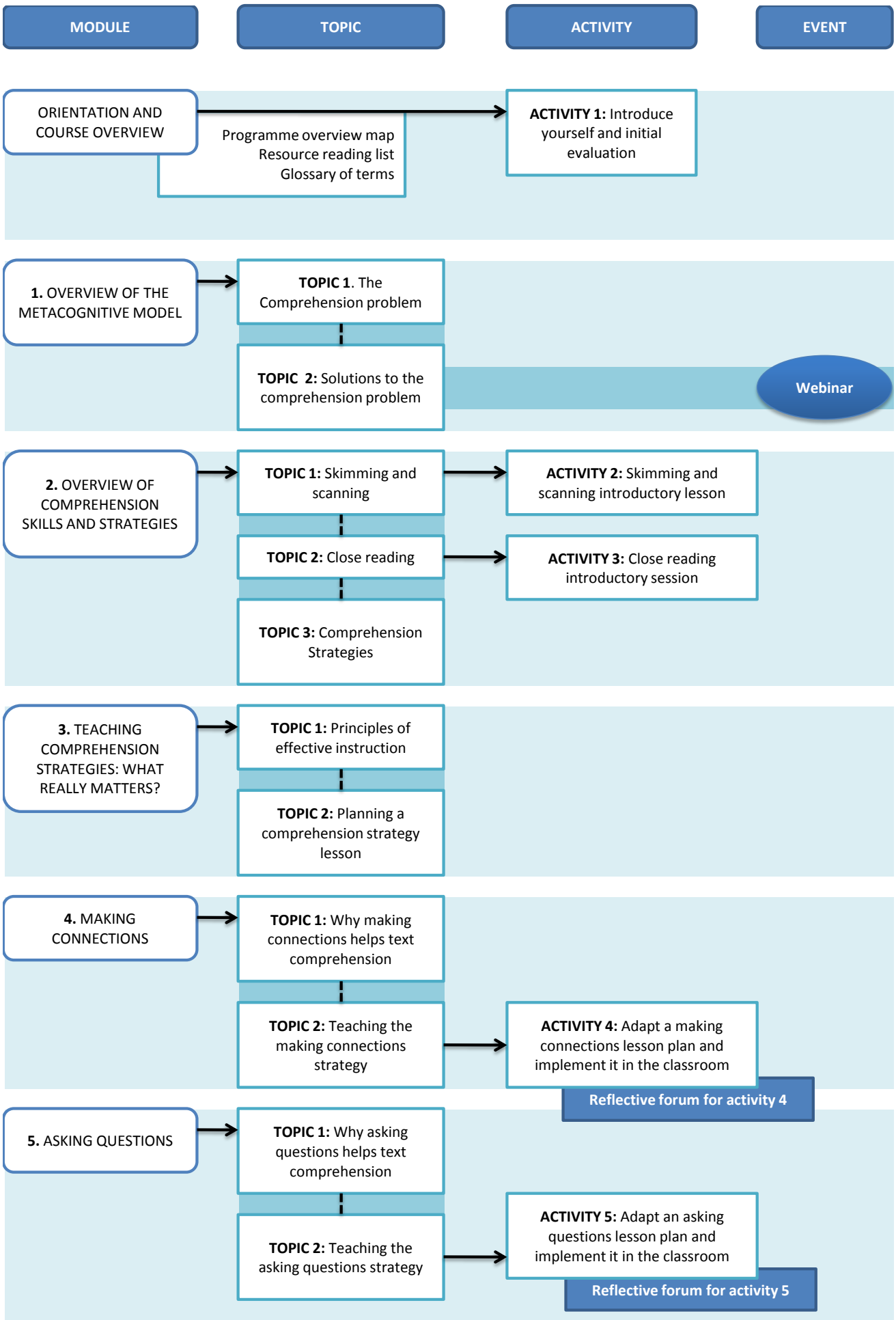
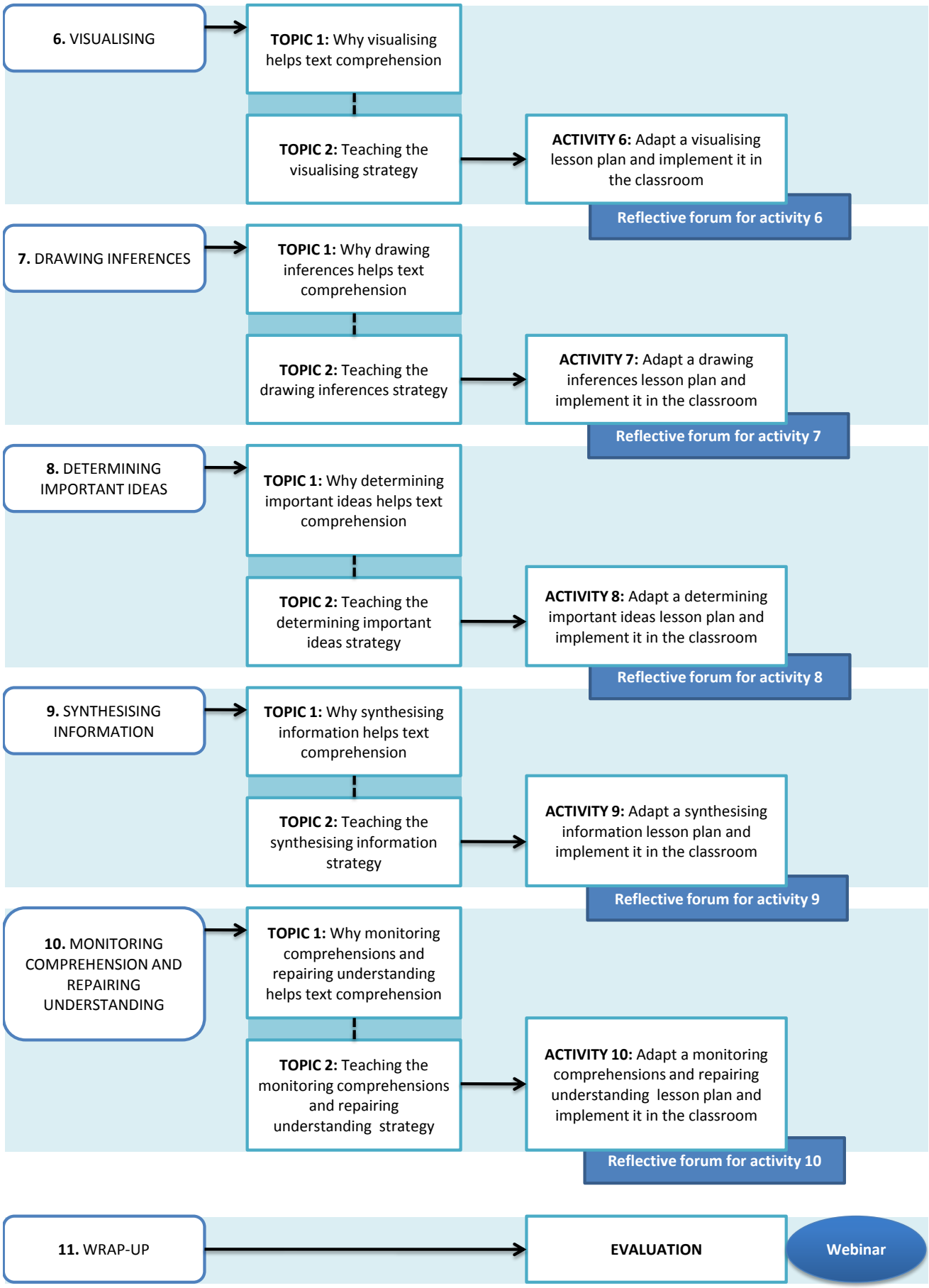

MODULE
TOPIC
ACTIVITY
EVENT
ORIENTATION AND COURSE OVERVIEW
Programme overview map
Resource reading list
Glossary of terms
ACTIVITY 1: Introduce yourself and initial evaluation
1. OVERVIEW OF THE METACOGNITIVE MODEL
TOPIC 1. The Comprehension problem
TOPIC 2: Solutions to the comprehension problem
Webinar
2. OVERVIEW OF COMPREHENSION SKILLS AND STRATEGIES
TOPIC 1: Skimming and scanning
ACTIVITY 2: Skimming and scanning introductory lesson
TOPIC 2: Close reading
ACTIVITY 3: Close reading introductory session
TOPIC 3: Comprehension Strategies
3. TEACHING COMPREHENSION STRATEGIES: WHAT REALLY MATTERS?
TOPIC 1: Principles of effective instruction
TOPIC 2: Planning a comprehension strategy lesson
4. MAKING CONNECTIONS
TOPIC 1: Why making connections helps text comprehension
TOPIC 2: Teaching the making connections strategy
ACTIVITY 4: Adapt a making connections lesson plan and implement it in the classroom
Reflective forum for activity 4
5. ASKING QUESTIONS
TOPIC 1: Why asking questions helps text comprehension
TOPIC 2: Teaching the asking questions strategy
ACTIVITY 5: Adapt an asking questions lesson plan and implement it in the classroom
Reflective forum for activity 5


6. VISUALISING
TOPIC 1: Why visualising helps text comprehension
TOPIC 2: Teaching the visualising strategy
ACTIVITY 6: Adapt a visualising lesson plan and implement it in the classroom
Reflective forum for activity 6
7. DRAWING INFERENCES
TOPIC 1: Why drawing inferences helps text comprehension
TOPIC 2: Teaching the drawing inferences strategy
ACTIVITY 7: Adapt a drawing inferences lesson plan and implement it in the classroom
Reflective forum for activity 7
8. DETERMINING IMPORTANT IDEAS
TOPIC 1: Why determining important ideas helps text comprehension
TOPIC 2: Teaching the determining important ideas strategy
ACTIVITY 8: Adapt a determining important ideas lesson plan and implement it in the classroom
Reflective forum for activity 8
9. SYNTHESISING INFORMATION
TOPIC 1: Why synthesising information helps text comprehension
TOPIC 2: Teaching the synthesising information strategy
ACTIVITY 9: Adapt a synthesising information lesson plan and implement it in the classroom
Reflective forum for activity 9
10. MONITORING COMPREHENSION AND REPAIRING UNDERSTANDING
TOPIC 1: Why monitoring comprehensions and repairing understanding helps text comprehension
TOPIC 2: Teaching the monitoring comprehensions and repairing understanding strategy
ACTIVITY 10: Adapt a monitoring comprehensions and repairing understanding lesson plan and implement it in the classroom
Reflective forum for activity 10
11. WRAP-UP
EVALUATION
Webinar